| REGISTRATION  |  |  |  |
|---|--|--|--|
| August 1 – September 25, 2014<br>Registration Fee: \$149  |  |  |  |
| Mail check or purchase order to<br>NHSLHA, Inc.<br>PO Box 1538<br>Concord, NH 03302   |  |  |  |
| PO Enclosed #   |  |  |  |
| Check Enclosed #  |  |  |  |
| On-line Registration at:<br>http://nhslhafall2014.eventbrite.com  |  |  |  |
| Name:   |  |  |  |
| Address:  |  |  |  |
| City:   |  |  |  |
| State:Zip:  |  |  |  |
|   |  |  |  |
| Conference confirmations will be e-mailed<br>for all registrations received before<br>September 14, 2013.   |  |  |  |
| No refunds granted 48 hours prior to date.  |  |  |  |
| \$25 cancellation fee 2 weeks prior to date.<br>This program is offered at .6<br>CEUs at an intermediate level;<br>professional level.  |  |  |  |
| Certificates will be handed out at<br>4:30 pm.  |  |  |  |
| NHSIHA, Inc. is approved by the Continuing Education Board<br>of the American Speech Language Hearing Association (ASHA)<br>to provide continuing education activities in speech-hanguage<br>pathology and audiology. See course information for number<br>of ASHA CEU, instructional level and content area. ASHA CEU<br>provider anonroad does not imoly endorsement of course content. |  |  |  |
|   |  |  |  |

| NHSLHA<br>PO 1538<br>Concord, NH 03302-1538 |  |
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Fall Conference September 26, 2014

at Southern New Hampshire University

2500 North River Road Manchester NH 03106

For more information, contact Erin Fortier at nhslha@gmail.com Patricia Prelock, Ph.D., CCC-SLP, 2013 President of the American Speech-Language-Hearing Association, Dean of the College of Nursing and Health Sciences, Professor of Communication Sciences & Disorders, and Professor of Pediatrics in the College of Medicine at the University of Vermont. Dr. Prelock coordinates innovative interdisciplinary parent training programs supporting children with neurodevelopmental disabilities and their families.

## Best Practices to Support Social Communication in Children with ASD

This workshop will describe the range of evidence-based interventions most often used to support the social communication of children with ASD. It will also describe differences among interventions that are physiologically oriented, skill based, relationship based or cognitively focused. Video clips will be used to share examples of interventions including video modeling, PECS, Floor Time, pivotal response training, social stories and parent training. In addition, the critical elements for early intervention and effective educational experiences will be presented.

### Learner Objectives:

- Describe at least two interventions that will support the social communication of children with ASD.
- 2. Compare and contrast physiologically oriented, skill based, relationship-based and cognitively based interventions for children with ASD.
- 3. Identify the elements for effective educational practices for children with ASD.
- 4. Identify the elements for effective educational practices for children with ASD.

#### Schedule

| 7:15 - 8:00 am   | Registration      |
|------------------|-------------------|
| 8:00 - 9:00 am   | Keynote           |
| 9:00 - 10:15 am  | Patty Prelock     |
| 10:15 - 10:30 am | Break             |
| 10:30 - 12:15 pm | Patty Prelock     |
| 12:15 - 1:30 pm  | Lunch on your own |
| 1:30 - 3:30 pm   | Dr. Jared Skowron |
| 3:30 - 4:00 pm   | Annual meeting    |
|                  |                   |

# **KEYNOTE:**

# Patricia Prelock, Ph.D., CCC-SLP

# Advocacy, Leadership and Volunteerism: Strategies for Member Success

This session focuses on skill development in advocacy, leadership and volunteerism related to the profession of speech-language pathology and audiology.

Strategies for successful advocacy, opportunities to lead, and ways to get involved are discussed. Issues described in ASHA's Public Policy Agenda (PPA) are highlighted.

### Learner Objectives:

- 1. Describe 3 reasons why it is important to advocate.
- 2. Identify one education priority and one health care priority on public agenda.
- 3. Leadership that transfers to other settings.

Financial Disclosures: Receives royalties from Brookes Publishing. Receives royalties from Pro-Ed Publishing. Non-financial Disclosures: ASHA - past president and current member of the Board of Directors. **Dr. Jared M. Skowron**, national expert in natural medicine for children and the amazon bestselling author of <u>100 Natural Remedies For</u> <u>Your Child</u>. Specializing in natural treatments for children with developmental delays and on the autism spectrum. Dr. Skowron is Co-Founder and Vice-President of the Pediatric Association of Naturopathic Physicians.

# Natural Biomedical Interventions for Autism Spectrum Disorders

The absence of pharmaceuticals to treat autism spectrum disorders has led many families to try natural, integrative, or alternative medicines and dietary changes to help their child on the autism spectrum. Dr. Jared Skowron will review treatments used at his ASD wellness clinic. Review of neurochemistry and its relation to language and sensory delays will be discussed, along with the concurrent treatments.

### Learner Objectives:

- 1. Review neurochemistry synthesis and metabolism in relation to diet.
- 2. Discuss natural, nutritional therapies that affect neurochemistry imbalance symptoms, including speech delays, sensory issues, and learning delays.
- 3. Review hormone imbalances in children with ASD.
- 4. Discuss amyloid plaque growth in neurodegenerative diseases.
- 5. Review treatment protocols.

Financial Disclosures: Will receive a gift card from NHSLHA for today's presentation. May offer sale of his book <u>100 Natural Remedies for Your Child</u> at the conference. Non-financial Disclosures: Vice-President of the Pediatric Association of Naturopathic Physicians.