

NHSLHA Fall Conference 2015

Your Clinical Toolbox: Looking Beyond Assessment and Treatment

with Lissa Power-deFur, PhD, CCC-SLP and Beth Doppler-Bourassa, PhD



Join Us...

Friday
September 25th 2015
8:00-4:00
@
Southern
New Hampshire
University

Banquet Room 2
2500 North River Road
Manchester, NH 03106

For more information, contact
Erin Fortier: nhslha@gmail.com



This course is offered for .6 CEU
at the Intermediate, Professional Level



specific products or clinical procedures.

NHSLHA, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CEU provider approval does not imply endorsement of course content,

Registration:

September 1st – September 25th, 2015

Registration Fee

Member: \$149;

Non-Member/Day of Presentation: \$179

Mail check or purchase order to:

NHSLHA, Inc.

PO Box 1538

Concord, NH 03302

PO Enclosed # _____

Check Enclosed # _____

On-line Registration at:

<https://www.eventbrite.com/e/nhslha-fall-conference-2015-your-clinical-toolbox-looking-beyond-assessment-and-treatment-tickets-18319157092>

Name: _____

Address: _____

City: _____

State: _____ Zip: _____

E-mail: _____

Conference confirmations will be e-mailed for all registrations received before September 11, 2015. No refunds will be granted 48 hours prior to date. A \$25 cancellation fee will be issued two weeks prior to event date.



Elizabeth Doppler-Bourassa, PhD

Elizabeth Doppler-Bourassa, Ph.D. is a clinical psychologist at The Village Counsel, PLLC in Dover, NH where she provides mental health services for individuals across the life span. She also enjoys collaborating as a multidisciplinary team member in her role as a consulting psychologist at New England Pediatric Services, LLC, in Bedford, NH. She is a co-author of the recently published book, "Beyond the campus: Building a sustainable university-community partnership," which was based upon her experience collaborating with members of a large, urban preschool community to introduce a system-wide model for constructive conflict resolution. In addition to her research on community based interventions in schools, Dr. Doppler-Bourassa has worked as a consulting mental health professional in a variety of public and private educational settings.

Financial Disclosure:

Elizabeth Doppler-Bourassa, Ph.D., will receive a speaker fee, from NHSLHA, for the presentation.

Non-Financial Disclosure:

Elizabeth Doppler-Bourassa, Ph.D., licensed psychologist, provides mental health counseling and consultation in private practice at The Village Counsel, PLLC, and as an independent contractor at New England Pediatric Services, LLC.

Developing Your Non-Clinical Toolbox: The Nuts and Bolts of Relationship Building and Interdisciplinary Collaboration

Working as a player on an interdisciplinary team allows us to provide an integrated intervention model in the service of treating the "whole client." When the team operates smoothly, the benefit to our clients is immeasurable. The support and energy of a team approach can also be energizing and empowering to the participating professionals! Unfortunately, providers and clients are equally impacted by team dysfunction. Trying to manage disagreement, miscommunication, or lack of follow through in teams can be daunting. In this training, you will have the opportunity to share your experiences related to the strengths and challenges of a team-based approach, critically examine your personal role in facilitating successful efforts at collaboration, and actively engage in problem-solving around improving your professional relationships.

Learner Outcomes:

1. Participants will be able to differentiate among the roles of various team members on an interdisciplinary team.
2. Participants will be able to identify strategies that promote positive relationships with clients, caregivers, administrators, and colleagues.
3. Participants will be able to outline the key steps for navigating conflicts that may arise in professional relationships and as members of an interdisciplinary team.
4. Participants will be able to make a commitment to promote interdisciplinary collaboration and community networking in your everyday practice.

Dealing with Ethical Dilemmas

This course will review the ASHA Code of Ethics, an ethical-decision-making model, the contrast between the Code of Ethics and legal/regulatory/policy solutions. It will involve a number of ethical dilemmas for the participants to discuss, using the ethical decision-making model.

Learner Outcomes:

1. Participants will be able to describe the 4 principles of the ASHA Code of Ethics and various rules underlying each principle.
2. Participants will be able to describe an ethical decision-making model.
3. Participants will be able to compare and contrast solutions for ethical dilemmas based on the ASHA Code of Ethics, legal/regulatory requirements, and policy requirements.
4. Participants will be able to apply an ethical decision-making model to construct a “win-win” solution.

Financial Disclosure:

Lissa Power-deFur, Ph.D, CCC-SLP, will receive a speaker fee, hotel accommodations and airfare, from NHSLHA, for the presentation.

Non-Financial Disclosure:

Lissa Power-deFur, Ph.D, CCC-SLP, ASHA certified and licensed Speech Language Pathologist, directs and teaches courses for the communication sciences and disorders graduate program at Longwood University. She serves on the ASHA Board of Directors as Vice President of Standards and Ethics in Speech-Language Pathology and is an ASHA and SHAV Fellow.



Lissa Power-deFur, PhD, CCC-SLP

**ASHA Board of Directors,
Vice President of Standards and Ethics in
Speech-Language Pathology**

Lissa Power-deFur, PhD, CCC-SLP, serves as the communication sciences and disorders graduate program director at Longwood University, where she teaches courses in ethics and professional issues. Prior to joining Longwood, Power-deFur worked at the Virginia Department of Education in special education, student services, and policy. Lissa received her bachelor's, master's, and doctoral degrees in speech-language pathology at the University of Virginia. She is an ASHA and SHAV Fellow and regularly volunteers for the profession. She currently serves on the ASHA Board of Directors as Vice President of Standards and Ethics in Speech-Language Pathology. Previously, she has served as a member of the ASHA Board of Ethics, and on numerous education-related committees. She presented on ethical decision-making at a variety of conferences and on-line workshops.

Schedule

7:15 - 8:00	Registration
8:00 - 8:15	Welcome and Opening Remarks
8:15 - 9:45	<i>Developing Your Non-Clinical Toolbox: The Nuts and Bolts of Relationship Building and Interdisciplinary Collaboration</i> , Elizabeth Doppler-Bourassa
9:45 - 10:00	Break
10:00 - 11:30	<i>Developing Your Non-Clinical Toolbox: The Nuts and Bolts of Relationship Building and Interdisciplinary Collaboration</i> Elizabeth Doppler-Bourassa
11:30-12:30	Lunch and Annual NHSLHA Meeting
12:30 - 1:30	Motivating & Influencing Others, Lissa Power-deFur
1:30-1:45	Break
1:45 - 3:45	<i>Application of the Decision-Making Model to Ethical Dilemmas</i> , Lissa Power-deFur
3:45 - 4:00	Closing Remarks and Certificates

Drawing

Each attendee will be entered for a chance to win

FREE ADMISSION to the 2016 NHSLHA Fall Conference or a Clinician's Survival Kit!



Lunch

Southern New Hampshire University has graciously extended attendees the option of purchasing lunch in the dining hall located at the venue.

The NHSLHA Executive Board Members extend an invitation to each attendee to retrieve lunch and return to the banquet hall for the NHSLHA Annual Meeting.

Attendees may choose to attend or may return to the banquet hall to eat and socialize at their tables.

The drawing will be held promptly at 12:30, immediately preceding the afternoon lecture.

Winners must be present to claim their prize.