



NHSLHA Spring Conference

Thursday, 3/9/17 • Friday, 3/10/17

8am – 4pm

Register for one or both days

Courtyard Marriott • Boston-Manchester Regional Airport
700 Huse Road, Manchester, NH

Thursday, 3/9/17

7:15 – 8:00 a.m. Registration
8:00 – 8:15 a.m. Welcome/Opening Remarks
8:15 – 9:45 a.m. **Medical Track 1:** Great Room
"It's Hard to Swallow": Focus on Treatment and Management of Dysphagia in Head Neck Cancer.
Presented by: Keri Vasquez Miloro, MS, CAGS, CCC-SLP, BCS-S

School-based Track:
Merrimack Room (all day)
Linguistic, Phonological, and Fluency Patterns in Children on the Autism Spectrum.
Presented by: Kathleen Scaler Scott, Ph.D., CCC-SLP

9:45 – 10:00 a.m. Morning Break
10:00 – 11:30 a.m. **Medical Track 1** (continued)
School-based Track (continued)

11:30 a.m. – 12:30 p.m. LUNCH (included with registration)

12:30 – 2:00 p.m. **Medical Track 2:** Great Room
Sensory Considerations During Mealtime for Adults with Dementia/Cognitive Impairment. Presented by: Joan Kelly Arsenault, MA, CCC-SLP, BCS-S & Jane GR Musgrave, MS, OTR/L

School-based Track (continued)

2:00 – 2:15 p.m. Afternoon Break

2:15 – 3:45 p.m. **Medical Track 2** (continued)
School-based Track (continued)
3:45 – 4:00 p.m. Closing Remarks/Certificates

APPROVED PROVIDER



NHSLHA, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CEU provider approval does not imply endorsement of course content, specific products or clinical procedures.

These courses are offered for .6, .3 and .3 CEUs respectively, at the Intermediate, Professional Level.

Friday, 3/10/17

7:15 – 8:00 a.m. Registration
8:00 – 8:15 a.m. Welcome/Opening Remarks
8:15 – 9:45 a.m. **Medical Track:** Great Room (all day)
Swallowing and Voice Dysfunction in the Patient with Suspected Reflux – The Role of the SLP.
Presented by: Gina England, MA, CCC-SLP

School-based Track 1: Merrimack Room
Executive Function is Everywhere: Embedding Executive Function Skills into Instruction.
Presented by: Kathryn Ransom, MA

9:45 – 10:00 a.m. Morning Break
10:00 – 11:30 a.m. **Medical Track** (continued)
School-based Track 1 (continued)

11:30 a.m. – 12:30 p.m. LUNCH (included with registration)

12:30 – 2:00 p.m. **Medical Track** (continued)
School-based Track 2: Merrimack Room
AAC in the Classroom.
Presented by: Lauren Koczarski, MS, CCC-SLP

2:00 – 2:15 p.m. Afternoon Break

2:15 – 3:45 p.m. **Medical Track** (continued)
School-based Track 2 (continued)
3:45 – 4:00 p.m. Closing Remarks/Certificates

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Registration Information

(Lunch included with registration)

Early Registration Through 2/20/17

* NHLHA Members: 1 Day \$189 ∞ 2 Days \$329

* Non Members: 1 Day \$249 ∞ 2 Days: \$389

Late Registration After 2/20/17

* NHLHA Members: 1 Day \$209 ∞ 2 Days: \$349

* Non Members: 1 Day \$269 ∞ 2 Days \$409

Students

* \$25: One/Both Days

Registration Contact:

Erin Fortier, Administrative Assistant

(603) 228-5949

nhslda@gmail.com

P.O. Box 1538 Concord,

NH 03302-1538

PO Enclosed: # _____

Check Enclosed: # _____

Name: _____

Address: _____

City: _____

State: _____ Zip: _____

Email: _____

Online Registration

Available at Eventbrite: <http://bit.ly/NHSLHA2017conf>

* When registering please indicate lunch preference*

All sandwiches served with fresh cut fruit, potato chips, beverage, brownie or cookie.

Roast Beef with Cheddar on a croissant

Tuna Fish Salad on a croissant

Ham and Cheddar on a croissant

Turkey Havarti on a croissant

Overnight Accommodations

Rooms with king-size beds are available for \$119.00/night. Please contact the hotel at 641-4900.

Medical Track Programs

"It's Hard to Swallow": Focus on Treatment and Management of Dysphagia in Head Neck Cancer (.3 CEUs)

This seminar will review current practice patterns of head neck cancer regarding organ preservation, surgery/reconstruction and adjunct therapies (radiation/chemotherapy) illustrating the effects on deglutition. Participants will be provided with evidence-based management and rehabilitative approaches to dysphagia in head neck cancer patients.

NHSLHA Conference Disclosure Statement

Financial: None to disclose.

Non-financial: NHLHA Board Member

Learner Outcomes:

1. Identify current approaches of head neck cancer treatment and associated effects on deglutition;
2. Describe SLP's role and holistic methods in treatment/management of deglutition prior to, during and post cancer treatment;
3. List implications and patient factors for prophylactic vs. therapeutic feeding tubes;
4. Discuss evidence-based rehabilitative swallow therapies, management and patient adherence to optimize long-term swallow function outcomes.

Keri Vasquez Miloro, MS, CAGS, CCC-SLP, BCS-S, has more than 15 years experience in acute, subacute, and homecare setting specializing in the treatment and management of dysphagia. Her passion for research in dysphagia rehabilitation led to earning her Certificate of Advanced Graduate Study from Boston University where she was mentored by Dr. Susan Langmore. During her education at BU, she attained proficiency in FEES and gained clinical skills for treatment of dysphagia in the head neck cancer population through Boston Medical Center's Otolaryngology Clinic. Keri has been actively involved in research with areas of interest in dysphagia rehabilitation, head neck cancer and aspiration yielding several publications in peer-reviewed scientific journals. Keri is currently the only board certified specialist in swallowing and swallowing disorders (BCS-S) in New Hampshire and serves at the Co-Vice President of Public Relations on the New Hampshire Speech Language Hearing Association.

Swallowing and Voice Dysfunction in the Patient with Suspected Reflux – The Role of the SLP (.6 CEUs) Participants will learn how to recognize when Reflux may be the primary etiology of the patient's reported difficulty with voice and/or swallowing.

NHSLHA Conference Disclosure Statement

Financial: None to disclose

Non-financial: NHSLHA Board Member

Learner Outcomes:

1. Compare/contrast the differential diagnosis of GERD and LPR;
2. Identify a minimum of 3 common patient complaints indicative of Reflux;
3. List a minimum of 5 questions to be employed during the patient interview when Reflux is suspected;
4. Describe dietary modifications to reduce suspected Reflux;
5. Describe basic lifestyle modifications to reduce suspected Reflux;
6. Identify when to proceed with traditional voice or swallowing interventions

Gina England, MA, CCC-SLP, has been a medical Speech-Language Pathologist in New Hampshire since 1981. During this time, she has worked in a variety of clinical settings across the medical continuum of care including acute care, acute inpatient rehab, skilled nursing, outpatient therapy, and neurological day treatment programs. In 2011 Gina developed a private practice that focused on the ongoing provision of direct clinical services and the participation in education and training workshop/seminars. Teaching and mentoring others in the fields of allied healthcare are some of Gina's primary areas of interest. Gina has presented at numerous state association annual conferences including the New Hampshire and Vermont Brain Injury Association, the New Hampshire Multiple Sclerosis Society and the Texas Speech and Hearing Convention. In addition to her role as a public speaker for PESI Healthcare, she has also been a part-time Clinical Supervisor and Adjunct Faculty in the Department of Communication Sciences and Disorders at the University of New Hampshire. Gina serves on the governing board for the New Hampshire Speech, Language, and Hearing Association as the Vice-President for Professional Development. She is currently a member of the Board of Directors for the Brain Injury Association of New Hampshire.

Sensory Considerations During Mealtime for Adults with Dementia/Cognitive Impairment (.3 CEUs)

This multidisciplinary session will discuss sensory modulation techniques to identify individual sensory tools for the individual with dysphagia. Sensory modulation techniques will be explored for use during bedside and instrumental exams as well as treatment to optimize patient participation in the dining experience and to promote self-regulation during swallowing. Building and implementing a sensory-friendly program in a facility or home environment will be discussed.

NHSLHA Conference Disclosure Statement

Joan Kelly Arsenault, MA, CCC-SLP, BCS-S

Financial: Salary/Ownership in MassTex Imaging

Non-financial: American Board of Swallowing and Swallowing Disorders Board Member

Jane GR Musgrave, MS, OTR/L

Financial: Ownership Interest in Just Good Sense Co./ Compensation for public speaking

Non-financial: None to disclose

Learner Outcomes:

1. Describe Sensory Modulation theory and techniques and its role in calming, altering, and grounding during dining and swallowing;
2. Describe the seven senses and how to employ them to support affective eating/dining;
3. Discuss how to implement sensory practices in the treatment facility, home, and residences that promote self-regulation.

Joan Kelly Arsenault, MA, CCC-SLP, BCS-S, is a Board Certified Specialist in Swallowing and Swallowing Disorders and CEO/Owner of MassTex Imaging, a Mobile Medical Practice that performs Dysphagia Consultations including Modified Barium Swallow Studies and Esophageal Assessments in the New England area. Joan has more than 30 years experience in diagnosing and treating senior, adult and pediatric dysphagia patients in acute care, home care, skilled nursing facilities, and rehab settings and has performed more than 15,000 Modified Barium Swallow Studies (MBSS) throughout her career. She has presented on both a national and state level and teaches at a Graduate Level in the area of swallowing disorders. Joan is an elected member of the American Board of Swallowing & Swallowing Disorders (ABSSD).

Jane GR Musgrave, MS, OTR/L, is the president and founder of Just Good Sense, an Occupational Therapy consultation company. She conducts workshops and provides consultation at state and national levels in Occupational Therapy, Sensory Modulation assessments and techniques, and the development of sensory programs and environments in hospital, residential, and group settings, and family homes. She is the author of articles in the *American Journal of Occupational Therapy* and *American Journal of Psychiatry*. She is a consultant for the National Building Bridges Initiative, and a faculty member of the National Center for Trauma Informed Care (formerly the Office of Technical Assistance), National Association of State Mental Health Program Directors. For 20 years she was the Director of Rehabilitation at Taunton State Hospital and co-chair of the hospital's Restraint/Seclusion Reduction Committee, renamed the Recovery Integration Committee. The hospital received a SAMHSA recognition award in 2009 for its effectiveness in reducing restraint and seclusion. In 2013, Jane received a Commonwealth of Massachusetts Citation for Outstanding Performance Recognition Award for her work in restraint and seclusion prevention.

School/Pediatric Track Programs

Linguistic, Phonological, and Fluency Patterns in Children on the Autism Spectrum (.6 CEUs)

This workshop will cover practical strategies for managing the linguistic, phonological, and fluency patterns often observed in autism. The impact of cognitive, motor, and executive functioning skills on language processing, comprehension, and expression will be addressed. Fluency patterns will include normal, stuttering-like, cluttering, and atypical disfluency patterns.

NHSLHA Conference Disclosure Statement

Financial Disclosure: Financial relationship with Pro-Ed, Psychology Press and Slack Inc. Monetary compensation from NHSLHA for today's presentation

Non-financial Disclosure: National Stuttering Association Board Member

Learner Outcomes:

1. List one known fact regarding the presence of fluency disorders in individuals with autism;
2. List three areas of literacy development often requiring targeted intervention in autism;
3. List two ways of working with a family to assist in identifying needed area of intervention in phonological, linguistic, and fluency development;
4. List one practical strategy for managing multiple linguistic, phonological, and fluency issues in children with autism.

Kathleen Scaler Scott, Ph.D., CCC-SLP, is a Board Certified Fluency Specialist and Associated Professor of Speech-Language Pathology at Misericordia University. Her research interests are largely in cluttering, atypical disfluency, and clinical training and treatment effectiveness. She is the co-editor of *Cluttering: A Handbook of Research, Intervention, and Education*, co-author of *Managing Cluttering: A Comprehensive Guidebook of Activities* and author of the forthcoming book *Fluency Plus: Managing Fluency Disorders in Individuals with Multiple Diagnoses*. Dr. Scaler Scott has spoken nationally and internationally on the topics of fluency and social pragmatic disorders. She was the first Coordinator of the International Cluttering Association.

Executive Function is Everywhere: Embedding Executive Function Skills into Instruction (.3 CEUs)

Participants will develop their knowledge of executive function skills and strategies to consult and support teachers in public and private school settings.

NHSLHA Conference Disclosure Statement

Financial Disclosure: None to disclose

Non-financial Disclosure: None to disclose

Learner Outcomes:

1. Participants will know the developmental sequence of Executive Function Skills;
2. Participants will be exposed to, see, and develop instructional tools and methods that can be used to teach skills of Executive Function;
3. Participants will discuss and examine the impact of perspective and knowledge of Executive Function skills upon instructional planning by teachers;
4. Participants will examine treatment and service models that support direct and indirect instruction in Executive Function Skills.

Kathryn S. Ransom, MA, is a special education teacher in Nashua, NH. She has 20 years experience working in private schools and public schools. She has been an adjunct faculty member at Antioch New England University and is currently an adjunct faculty member at Rivier University. Her professional interests included Autism Spectrum Disorders, Language-based Learning Disorders, Executive Function Skills, and trans-disciplinary teaching models.

AAC in the Classroom (.3 CEUs)

Participants will learn tips and strategies to increase AAC use in the classroom.

NHSLHA Conference Disclosure Statement

Financial Disclosure: None to disclose

Non-financial Disclosure: None to disclose

Learner Outcomes:

1. Participants will identify barriers to classroom success;
2. Participants will explain how to use high and low tech strategies to support AAC users;
3. Participants will create topic specific pages of relevant curricular vocabulary;
4. Participants will explain how to use core words to demonstrate knowledge.

Lauren Koczarski, MS, CCC-SLP, is a Speech-Language Pathologist by trade and an AAC Specialist by passion. She has worked exclusively in the field of Augmentative Communication and Assistive Technology since graduating from UNH in 2006. Her interest in AAC sent her to Nashville, TN to work at the Vanderbilt Bill Wilkerson Center for almost 3 years. Lauren moved back to NH in 2009 to share her excitement for AAC with the students and staff of her home state. Lauren works for Boothby Therapy Services as an AAC Specialist and provides AAC evaluations, consultations, and therapy throughout NH. Since 2009, Lauren has worked in more than 40 districts, stretching from border to border. This experience has introduced Lauren to many amazing professionals and students, allowed her to see a wide range of school-based AAC in action: the good, the bad and the amazing.